

PRE TEST AND POST TEST VALIDATION INSTRUMENT

“Exploring the Effect of WordWall-Based Gamification Strategies in Increasing English Vocabulary”

Researcher's Name : Dina Triana Febrianti
Name of Validator : Dr. Fika Megawati, M.Pd

This research instrument, consisting of pre-test and post-test for writing recount texts, has been reviewed for its validity based on the following criteria:

Instructions for Filling Out the Validation Form

- Assess each aspect by assigning a score from 1 to 5 (1 = Poor, 5 = Excellent).
- Provide comments or suggestions in the "Remarks" column if necessary.
- If revisions are needed, specify the necessary improvements.

Assessment Aspects

| No. | Assessment Aspects | Score | | | | | Remarks |
|-----|--|-------|---|---|---|---|---------|
| | | 1 | 2 | 3 | 4 | 5 | |
| A. | General Validation | | | | | | |
| | Suitability for research objectives | | | | | ✓ | |
| | Clarity of instructions | | | | | ✓ | |
| | Ease of use in research | | | | | ✓ | |
| | Conform to educational standards | | | | | ✓ | |
| | The format of the test (e.g., creating text) is appropriate to the material and learning objectives. | | | | | ✓ | |
| | Quality of the entire instrument | | | | ✓ | | |
| B. | Lesson Plan Validation | | | | | | |
| | In accordance with the curriculum | | | | ✓ | | |
| | The learning steps are clear | | | | | ✓ | |
| | Easy to implement in the classroom | | | | ✓ | | |
| | Effectively achieve learning objectives | | | | ✓ | | |
| | Appropriate assessment method | | | | | ✓ | |
| C. | Validation of Learning Modules | | | | | | |
| | The content of the material is accurate and complete | | | | | ✓ | |
| | Easy-to-understand explanations | | | | | ✓ | |
| | In accordance with learning objectives | | | | | ✓ | |
| | Engaging and interactive | | | | | ✓ | |
| | According to the student's ability | | | | ✓ | | |
| D. | Pre-test Validation | | | | | | |
| | Questions according to the learning material | | | | | ✓ | |
| | Instructions are clear and easy to understand | | | | | ✓ | |
| | Appropriate difficulty level | | | | ✓ | | |
| | Measure students' initial abilities | | | | | ✓ | |
| E. | Post-Test Validation | | | | | | |
| | Questions according to the pre-test and material | | | | | ✓ | |

| | | | | | | |
|--|---|--|--|--|---|---|
| | Instructions are clear and easy to understand | | | | ✓ | |
| | Appropriate difficulty level | | | | ✓ | |
| | Measuring student learning outcomes | | | | | ✓ |

Additional Comments:

..... You can use the instrument for data collection

.....

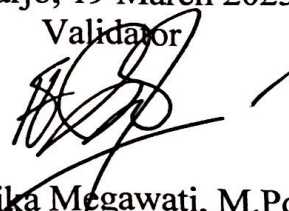
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Sidoarjo, 19 March 2025

Validator



Dr. Fika Megawati, M.Pd

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Name of Validator : Aniwati, S.Pd .

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| E. | Post-Test Validation | | | | | | |
| | Questions according to the pre-test and material | | | | | ✓ | |

| | | | | | | | |
|--|---|--|--|--|---|---|--|
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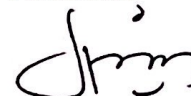
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Sidoarjo, 20 March 2025

Validator,



(Aniwati, S. Pd.)